

SfS Away from the Classroom!

AP03: DNA Extraction (Recommended for Grades 6-8)

Please use the following resources to learn about DNA extraction.

Watch this Video: https://www.youtube.com/watch?v=JofXXyFZn38

Answer these questions:

- What opens the cell membrane in the DNA extraction process?
- Why do we add salt to the solution?
- DNA is insoluble in what liquid (this allows it to be visible in the last step)?

Activities: Follow these directions to see how much you know about extracting DNA from a strawberry.



You will need:

- 1 piece of paper
 Scissors
 2 different colored pens or pencils
- 1. Cut the paper into 12 equal pieces.
- 2. Using six pieces of paper and one color ink, write all of these DNA Extraction steps. Write one step on each piece of paper.:
 - Choose 2-3 strawberries.
 - Mash up strawberries in a bag.
 - Add water and detergent.
 - Add salt.
 - Filter the solution.
 - Add cold ethanol or alcohol.
- 3. Using the other six pieces of paper and the other color ink, write these explanations. Write one explanation on each piece of paper.
 - Strawberries have a lot of DNA.
 - Starts to break open the cell membrane.
 - o Completes opening the cell membrane and opens the nucleus.
 - Helps the DNA clump together.
 - Gets rid of the things in the solution we don't need.
 - o Pulls DNA out of the water solution so we can see it.
- 4. Mix all 12 pieces of paper together.
- 5. First, put all of the steps of the DNA Extraction in the correct order.
- 6. Then match the explanations to each step in the experiment.
- 7. Re-watch the video if you get stuck.



Make observations & use Claims, Evidence, and Reasoning!

1.	Claim	You need to break open the cell membrane and the cell nucleus to extract DNA	
	•	ividence:	

- Reasoning:
- 2. Claim: DNA is soluble in water.
 - Evidence:
 - Reasoning:

