

SfS Away from the Classroom!

AP17: Model Lung (Recommended for Grades 3-8)

Please use the following resources to learn about how your lungs work!

Watch these Videos:

https://www.youtube.com/watch?v=8NUxvJS- 0k and https://www.youtube.com/watch?v=mOKmjYwfDGU

Answer these questions:

- What gas do you release when you exhale? What gas is needed from the air when you inhale?
- What muscle is involved when you breathe in and out?
- Why is the left lung smaller than the right lung?
- How much air do you breathe in every day?

Activities: Follow these directions to measure the capacity of your lungs.

NOTE:

- The amount of air that you move in and out of your lungs while breathing normally is called **TIDAL VOLUME**.
- The maximum amount of air moved in and out of the lungs is called the **VITAL CAPACITY**. This is measured by the amount of air a person can expel from the lungs at maximum inhalation.

You will need:

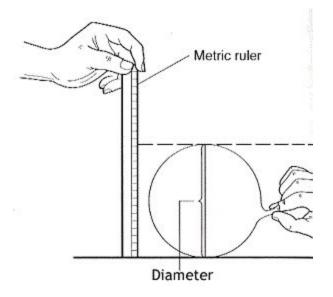
Balloons (1 for each participant)Ruler	PaperAt least one lab partner
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Measure tidal capacity:

- 1. Pull on a round balloon several times to stretch it out.
- 2. Inhale normally and then exhale normally into the balloon. Do not force your breathing.
- 3. Pinch the end of the balloon and measure its diameter (see Figure 1, below).
- 4. Repeat with your lab partner(s).
- 5. Record all results on a piece of paper.

Measure Vital Capacity:

- 1. Take a deep breath and then exhale into the balloon.
- 2. Pinch the end of the balloon and measure its diameter in cm.
- 3. Repeat with your lab partner(s).
- 4. Record the number on a piece of paper.





Timing your breath:

- 1. Take a deep breath and hold it.
- 2. Time how long you can hold your breath before needing to breathe again.
- 3. Repeat with your lab partner(s).
- 4. Record your results

Make observations & use Claims, Evidence, and Reasoning!

- 1. **Claim**: Vital capacity is always greater than tidal capacity.
 - Evidence:
 - Reasoning:
- 2. Claim: A person with a larger vital capacity will be able to hold their breath longer.
 - Evidence:
 - Reasoning:

