

# SfS Away from the Classroom!

# P02: Electrical Conductivity (Recommended for Grades 3-5)

## Please use the following resources to learn about Electrical Conductivity

Watch this Video: https://ca.pbslearningmedia.org/resource/idptv11.sci.phys.energy.d4kele/electricity/

## **Answer these questions:**

- What is the difference between a conductor and an insulator?
- How does an electricity plant turn the energy of water into electricity?
- Where can you find electricity besides in the wires of your house?

**Activities:** Follow these directions to make a conductivity meter.

#### https://www.exploratorium.edu/snacks/conductivity-meter

Instead of suspending your meter in salt/baking soda solutions, connect the two aluminum ends using these common household items. Sort the items into those where the bulb lights, and those where it does not. Items: (book; penny; nickel; aluminum foil; coffee mug; fork; colored pencil; candle). Feel free to test out other household items as well!

#### You will need:

- Aluminum foil
- A 9-volt batterv
- A nonconductive flat object such as a Popsicle stick, craft stick, or plastic knife
- nickel

- String of incandescent holiday lights (not LEDs)
- Wire strippers or scissors
- Tape
- candle
- fork

- Optional: stainless-steel screws
- book
- coffee mug
- colored pencil
- penny

### Make observations & use Claims, Evidence, and Reasoning!

- 1. **Claim**: Electricity only flows through conductors.
  - Evidence:
  - Reasoning:
- Claim: The best conductor I tested was \_\_\_\_\_\_
  - Evidence:
  - Reasoning:

